

Lincoln Park Elementary School



2022 – 2023 Student and Parent Handbook

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Melissa N. Flach-Bammer, Principal
Kerry Ficker, Administrative Assistant
Nancy Sorrentino, School Secretary

Dear Parents and Guardians,

On behalf of the entire LPES staff, I extend a warm welcome to you! Whether you are new to our school or are returning, we are happy to see you and look forward to working with you this year. If you ever have a question or concern, please feel free to contact us - we are here to help. Welcome to the LPES Family!

☺ Mrs. Bammer

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AFFIRMATIVE ACTION/COMMUNITY-BASED RESOURCES

The Lincoln Park School District affirms its responsibility to ensure all students receive equal educational opportunities and all employees receive equal employment opportunities regardless of sex, race, color, religion, national origin, and/or social or emotional status. The Lincoln Park School District is an Equal Opportunity/Affirmative Action Institution. In compliance with relevant federal and state civil rights legislation, the system does not discriminate on the basis of sex, race, color, religion, national origin, age, or physical capability in the operation of its educational programs or activities (enrollment, access to programs, physical education, counseling, use of facilities, and school sponsored extracurricular activities).

Any questions regarding Affirmative Action/Equal Opportunity should be addressed to Mrs. Wendy Billig, Affirmative Action Officer, 274 Pine Brook Road, Lincoln Park, NJ 07035. Her contact number is: 973-696-9150.

Community-Based Resources for Parents:

Lincoln Park Police Department – 973-694-5533

Newbridge Services – 973-316-9333

Lincoln Park Health Officer – 973-694-6100 ext. 2039

Department of Children and Families:

To report child abuse/neglect – 1-877-NJABUSE (1-877-652-2873)

For questions/concerns about DCF services – 1-855-INFO-DCF (1-855-463-6323)

Jersey Battered Women's Services – 973-267-4763

Al-Anon/Alateen – 973-744-8686

ARRIVAL AND DISMISSAL GUIDELINES

We strongly encourage all students who have been assigned a bus pass to ride the bus. Most bus rides are short in duration, and student behavior on the bus is monitored and addressed.

Morning Drop-Off Procedures:

We do not allow cars to park in the front parking lot during morning drop-off (8:35 – 9:00 a.m.). All cars proceed to the back parking lot where a drop-off “circle” forms. Please drive to the back parking lot, **follow the arrows**, and drive around **in one drop-off line**, stopping at the stop sign. Once you pull up to the drop-off area, child(ren) can exit the car. Please note that this is a “drop and go” – parents are asked **not** to get out of the car. If your child is unable to get out of the car by himself/herself, please park in a parking space and walk your child across the parking lot to the back door. A teacher will be on duty at the back door to let in the children. **Only students who ride the school bus are to be dropped off in the front of the school.**

Morning preschool parents are not a part of the drop-off line. Please park in any available parking space and walk your child(ren) around the building to the side door next to the small playground at the front of the school. The preschool teacher will open this side door and gather the children at 9:00 a.m. **Please do not to park on either side of Rip Van Winkle Way (the yellow curbing in front of the school where the buses pull up and the yellow curbing on the side closest to the electronic sign).**

Parents who need to come in to the school are asked to park in any available, non-reserved parking space and walk to the front door, where you will ring the doorbell to enter the building.

For students who arrive late to school (after 9 a.m.), parents, please park in an available parking space and walk your child(ren) to the front door. After ringing the bell and stating your child's name, we will buzz them in. Please do not allow your child to come to the main door alone.

Afternoon Pick-Up Procedures:

All walkers/pick-up students will be dismissed from the door located in the fourth grade wing. If you are picking up your child, you are asked to park in a marked parking space in the **back** parking lot (***PLEASE PAY ATTENTION TO ALL DIRECTIONAL ARROWS***) and wait for your child on the macadam outside of the fourth grade wing. Please do not crowd the door. **No cars are allowed to park along the yellow curbs leading to the back parking lot or in the back parking lot.** Students will only be dismissed out of the fourth grade door when a parent/guardian is present and within a close proximity. All bus students will exit from the main front door.

Afternoon preschool parents who pick up children are not to park on either side of Rip Van Winkle Way (the yellow curbing in front of the school where the buses pull up and the yellow curbing on the side closest to the electronic sign).

Early Pick-Up Procedures:

Early pick-up is discouraged and should be requested in emergency situations only. In such cases, a note from the parent/guardian is required and must be presented to the classroom teacher at the beginning of the school day. Students shall not be permitted to leave school early unless they are picked up in the school office by a parent/guardian or a person authorized by the parent/guardian to act on his/her behalf. For safety reasons, proper identification is necessary and no exceptions will be made. Children will not be released to any individual without a note or to someone who is not listed on the student's emergency demographic page.

ASSESSMENT SCHEDULE

Grade 4: Start Strong Assessment – September, 2022

Grades 3 and 4: NJSLA testing window – May, 2023

Incoming Kindergarten students: Kindergarten Screening in May, 2023

ATTENDANCE/LATENESS

Consistent and punctual attendance is mandated by the State of New Jersey and is essential for the steady progress of children throughout their school lives. All students are required to be in their homerooms no later than 9:00 a.m. Students who arrive after 9:00 a.m. must report to the main entrance with a parent/guardian.

Students who are absent may not attend school functions that day/evening. A student must participate in four hours of instruction to be considered present.

Absences:

Parents/guardians are required to call Mrs. Cifelli, the school nurse, by 9:00 a.m. to report absences. Mrs. Cifelli can be reached at 973-696-5530, option 1. When calling, please state the reason for and anticipated length of your child's absence. Mrs. Cifelli will contact parents who fail to report an absence. This practice allows us to account for every student under our supervision. Please note that upon his/her return to school, a note is required from a parent/guardian documenting the reason for the student's absence. This note does not excuse the absence; it only serves to acknowledge that the parent/guardian was aware of the absence.

Chronic Absenteeism and Tardiness:

The Board of Education, Superintendent, and staff recognize the importance of daily, punctual attendance to a student's academic success. We also recognize that parents/guardians must be an integral part of our efforts, and the proposed procedures include parent/guardian involvement at each step.

Please be advised that three (3) instances of unexcused tardiness equal one (1) unexcused absence for the purpose of calculating yearly absences.

Regular communication with parents/guardians regarding student absences/tardies is critical. The chart below relates to cumulative unexcused absences and outlines the procedures for same (Board Policies 5200 and 5240):

Number of Absences/Tardies	Procedure
Each day of absence	A call home from Mrs. Cifelli to inquire as to the reason for the absence if it was not stated in a call from the parent/guardian or if no call was received.
1 – 4	Investigation into the absences.
5 – 9	Letter from the office and investigation; possible meeting with the parent, child, and school counselor, during which an action plan may be developed. Written documentation will follow the meeting.
10 or more	Meeting with the parent, child, and school counselor; written documentation will follow the meeting; action plan; possible referral to the court program required by the NJ Administrative Office of Courts; and procedures in accordance with N.J.S.A. 18A:38-28 through 31, Article 3B, Compelling Attendance at School

Action Plan:

An action plan may consist of strategies to be implemented at home to improve attendance and/or consequences. Consequences apply primarily to a tardy situation and will be determined based on the age of the child and the situation, but they may include lunch/recess detention, afterschool detention, being denied participation in class trips or school events, or, in extreme cases, retention.

Make-up Work:

If a student is absent, a parent/guardian may request make-up work/homework to be sent home. If requesting work for your child, please contact the Main Office **before 10 a.m.** Requesting work later in the day will not allow your child's teacher ample time to prepare assignments, and, therefore, work will not be provided. Requested work can be picked up from the security bin outside of the school between 3:45 p.m. and 4:15 p.m.

Children who are absent for any reason must make up assignments, class work, and tests within a reasonable amount of time. A reasonable amount of time is considered to be within the same number of days missed. For example, if your child is absent for two days, s/he will have two days to make up his/her work.

Vacations during School:

Parents/guardians are asked to avoid family vacations during the school year. If a family vacation cannot be avoided, parents/guardians are required to submit a letter to Mrs. Bammer indicating the

reason for and length of the absence before the vacation occurs. Vacation days are not excused absences.

Teachers may provide a list of topics that will be covered during the absence but **will not** provide specific, detailed work. It is not practical to provide detailed work assignments in the absence of instruction. Students are required to make up all tests and quizzes within two (2) weeks of their return to school.

CELL PHONES AND ELECTRONIC DEVICES

Students are not permitted to bring personal electronic devices such as iPods, iPads or laptops (not school-issued), music players, electronic games, audio/video recorders/players, “smart watches,” etc. to school.

Cell phones, while discouraged, can be brought to school but cannot be used at any time during the school day, during school-sponsored activities, or on the school bus. Cell phones are to be kept in a student’s backpack, turned off, from the time s/he boards the school bus or enters the building to the time s/he exits the bus at his/her bus stop or is in the presence of a parent in the afternoon. Students who have forgotten an item needed for school may ask Mrs. Bammer, Ms. Ficker, or Mrs. Sorrentino to call their parent/guardian for them to request said item. Please note that this only refers to educational items or snack/lunch. Students may not use their cell phones or other electronic devices to contact parents/guardians during the school day. Additionally, we ask parents to refrain from calling or texting their child on his/her cell phone or electronic device as this is a distraction to the educational process.

If a student has out or uses an unapproved electronic device during the instructional day, it will be confiscated and brought to Mrs. Bammer. For a first offense, Mrs. Bammer will hold the item until the end of the day and will return said item to the student. For a second offense, Mrs. Bammer will hold the item until a parent/guardian can come to school to pick up the item. Subsequent offenses will result in the item being held in the office for a longer period of time.

The Lincoln Park School District is not responsible for lost or stolen cell phones, electronic devices, or other personal items students choose to bring to school. Smart watches are considered personal electronic devices and are not to be used or worn in school.

COMPUTER AND INTERNET USE POLICY

Students will not be allowed to use the computer network and Internet without a consent form signed by both the student and his/her parent/guardian. For more information about this policy, please refer to the Lincoln Park Board of Education’s Policy on Acceptable Technology Use (Policy 2361) located on the District website.

As good digital citizens, students should be respectful, kind, and honest; talk to their teacher and parent as soon as they see, feel, or experience something that is not “right” on the Internet; use strong passwords; make sure teachers and parents have their passwords; remember that not everyone is who s/he says s/he is on the Internet; and use primary sources. Additionally, students should not share personal information online, open unexpected messages or unfamiliar attachments, agree to meet people who approach them online, plagiarize or cheat, or harass others through email or other means.

CONFERENCES

The most expeditious method to resolving an issue related to your child's schooling is to contact his/her teacher. Teachers are the first line of response to resolve school-related issues. If an issue remains unresolved, Mrs. Bammer should be contacted.

Parent-Teacher Conferences will be held in November. Please refer to the District calendar for the dates and times of conferences.

DEPARTMENT OF CHILDREN AND FAMILIES

N.J.A.C. 9:6-8.10 places the responsibility of reporting suspected cases of child abuse or neglect on District faculty and staff. As such, District personnel will contact the Division of Child Protection and Permanency (formerly known as DYFS) to report suspected cases of abuse or neglect. To report a suspected case of child abuse or neglect, please dial 1-877-NJABUSE.

DISCIPLINE/CODE OF CONDUCT

Board Policy 5600, Conduct and Discipline, is located on the District website. The regulation defines the behavioral expectations held for each student who attends the Lincoln Park Elementary School and is reviewed annually by the administration and Board of Education. The expectations have been developed through dialogue with parents, teachers, and students. The Code of Conduct provides objectives/rules for the school, classroom, cafeteria, playground (recess), and bus, and includes rewards, supports, and consequences for students. The expectations are founded in the concept of respect for self and others. The effectiveness of the Code of Conduct is directly related to the support and cooperation of parents/guardians. In situations where disciplinary action is necessary, parental/guardian support, including attending scheduled meetings, picking up students from detention, etc., is anticipated. This support enables us to work more directly with the students in the school environment.

Code of Conduct:

I will do my best work.

I will care for school property.

I will respect others.

I will treat others fairly.

I will not hurt anyone on the inside or outside.

The Lincoln Park School District Board of Education, Administration, and faculty believe that every student deserves to be safe while in school. The safety and security of all children, including their emotional and physical well-being, is paramount. Every student deserves to learn without interference from or fear of others.

As part of the school's overall philosophy, the staff subscribes to the premise that each person has the ability to choose his/her own behavior. Each student is taught that s/he must act responsibly and be responsible for this behavior. There are times when inappropriate behavior does occur. In those circumstances, the student is held responsible for both the behavior and its consequence(s).

Discipline is designed to reinforce the positive behaviors we expect from all students. Discipline alone is not intended to change behaviors. Behaviors change when the student, parent/guardian, and school work cooperatively to reinforce and encourage proper/acceptable behavior.

Students make mistakes. Outlining our rules and regulations will guide children in the appropriate direction. Our hope is that students learn to behave more positively and live more productively when given appropriate guidance, direction, and consistency.

Any parent/guardian who questions the application of a consequence may request to discuss the matter with the teacher. If the situation warrants continued discussion, a parent may request a meeting with Mrs. Bammer. Finally, should the matter warrant further discussion, a parent may request a meeting with Mr. Meyer, the Superintendent.

General Rules:

1. Students should keep their hands, feet, and objects to themselves.
2. RESPECT! Respect yourself, respect others, respect your school. Treat others the way you want to be treated.
3. All students have the right to an education that is conducted in a non-disruptive learning environment. Students should not be allowed to leave the classroom during instruction unless they have permission by their classroom teacher or are accompanied by a teacher.
4. All students should be proud of their school. Therefore, all students should help keep it clean by taking care of the property of the school. This includes, but is not limited to, the following:
 - a. All food and drink are restricted to the cafeteria except during class snack time and at school-approved or class-approved parties. No food or drink should be consumed outside during recess or on the school bus.
 - b. All papers/wrappers are to be placed in appropriate containers.
 - c. All plastic, aluminum cans, and other recyclable material should be placed in the appropriate recycling containers.
 - d. If you see something on the floor that does not belong there, pick it up and dispose of it properly.
5. Proper command of the English language should be at the forefront of our school. Therefore, profanity, abusive or offensive language, and non-verbal gesturing are strictly forbidden.
6. A school free of all drugs, alcohol, tobacco, and weapons must be maintained.

Classroom Rules:

1. Students must exhibit proper respect for adults, other students, and school property.
2. Students need to arrive to school promptly, prepared, and ready to learn.
3. Students need to actively participate in their own learning experiences.
4. In order to receive the full benefit of their education, students must complete their class work, homework, projects, etc.

Hall Rules:

1. Students should walk and not run in the halls. Students are to walk on the right side of the hallway.
2. Although students may occasionally need to be in the hall during class time, they are expected to remain quiet and not disturb instruction.
3. Students are not to misbehave when in the halls (touching, hitting, pulling on backpacks, etc.) and should keep their hands, feet, and objects to themselves.

Assembly / Panther Pride Meeting Rules:

1. Students will enter the gymnasium in an orderly manner, sitting quietly in the area they are directed to sit by a staff member.

2. Students are expected to be respectful and attentive to presenters and show good audience manners (i.e. clapping at the appropriate times, not yelling, not fooling around with classmates, etc.).
3. Students should wait for their teacher's instructions for dismissal when the assembly, meeting, or program is over.

Bathroom Rules:

1. Students will use the facilities in a reasonably expeditious manner.
2. Toilets are to be flushed after each use.
3. Students will wash and dry their hands. Water and soap are not to be splashed or played with.
4. Paper towels are to be thrown into the garbage, not anywhere else in the bathroom.
5. Horseplay, "hanging out," and/or engaging in group conversations while in the bathroom are prohibited.

Cafeteria Rules:

1. Lunch should be an organized part of the program. Therefore, students need to be prepared for lunch and observe good behavior in the cafeteria. Students are expected to exhibit good manners.
2. In order to have a quality lunch program, students need to keep their talking to a minimum, refrain from loud talking and shouting, observe good table manners, and raise their hands when they need to speak to a lunchroom supervisor.
3. Students are to remain seated until dismissed by a lunchroom supervisor.
4. There shall be no roughhousing, throwing of food or other items, disrespect toward the lunchroom supervisors, or other disorderly conduct.
5. All food items and drinks are to be finished in the cafeteria. No purchased lunch/snack items should be taken out of the lunchroom.
6. Garbage should be disposed of properly – trash in the garbage pails and recycling items in the blue recycling bin.

Playground Rules:

1. Students should keep their hands, feet, and objects to themselves.
2. Students must observe all safety rules by respecting and obeying lunchroom supervisors and playing only in assigned areas.
3. Students may participate in games that are appropriately organized and/or supervised.
4. Students should exit and reenter the building in an appropriate and safe manner at the direction of the lunchroom supervisors.
5. No dangerous play/roughhousing (no wrestling, kicking, pushing, punching, tackling, etc.).
6. No picking up or throwing of stones, woodchips, sticks, snow, etc. If it is not a sports ball, do not throw it!
7. Students are not to jump from the top of the playground equipment, climb trees, or climb backstops.
8. Students are to stay away from parked cars.
9. If a student needs to use the bathroom or see Mrs. Cifelli while at recess, s/he should ask permission from a lunchroom supervisor before entering the building.
10. No food is to be eaten outside.

School Bus Rules:

Please see the Transportation section for our rules pertaining to the school bus.

Consequences:

The behavioral interventions and consequences we employ are intended to be supportive, positive, and educational. As such, as all children are different, consequences will take into account the child's age, disability, and/or cognitive/educational level.

Depending on the offense, consequences can include: verbal warnings, conferences with the school counselor, referral to the principal, loss of privileges (recess, extracurricular activities, field trips, etc.), detentions, parent contact, and suspension.

During lunch and recess, students who do not follow the rules, or who are unsafe or disrespectful, will be brought to the Main Office or Guidance Office. The following consequences will be utilized: warnings, time progressive time outs, loss of recess privileges with restorative practices, and referral to Mrs. Bammer.

EMERGENCY CLOSINGS/DELAYED OPENINGS/EARLY DISMISSALS

The Superintendent may be required to close school, delay the opening of school, or release students early in the interest of student safety because of extreme weather conditions, the failure of building systems, or additional unexpected emergencies. The District will use its emergency calling system to place a phone call to the parent/guardian of each of our students. It is imperative that parents/guardians provide the school with an updated phone number so the call can be received. Emergency information will also be posted online at www.cancellations.com, and will be broadcast on television on News12 New Jersey, Fox 5, and WNBC (channel 4). Please do not contact the Lincoln Park Police Department.

FIELD TRIPS

Field trips are scheduled at the discretion of classroom teachers, the principal, and the Board of Education and serve to enhance the academic program of our school. All school rules are in effect on field trips. Therefore, no cell phones or other electronic devices are to be brought on trips. Students may be excluded from a trip due to inappropriate behavioral choices.

Teachers will contact parents/guardians to chaperone field trips as needed. Chaperones will be asked to cover the cost of admission.

Chaperones must follow the following guidelines:

- Remain with the students assigned to you at all times and help enforce our school rules and expectations.
- When on the bus, sit near the students assigned to you and actively supervise them. Make sure seat belts are worn.
- Do not take photos of the students and/or make posts on social media platforms.
- Do not purchase food, snacks, or souvenirs for students. If a student should need money for something on the trip, please refer him/her to his/her classroom teacher.
- Count your assigned students when arriving and leaving destinations and throughout the trip.
- Follow the instructions given by the teachers in charge of the trip.
- Make sure that your group remains in the assigned activity or area.
- Tell the classroom teacher if any problems or questions arise.
- Accompany students back to school for sign-out (students may not be taken directly from field trip locations).

Please note that siblings may not accompany a parent chaperone on a trip. Parent chaperones must take school transportation and cannot drive in a separate vehicle.

FOOD ALLERGIES

Since students with food allergies can have an allergic reaction even without eating a certain food product, it is imperative that faculty members, staff members, and parents comply with District food allergy guidelines. Life threatening reactions can occur from smelling or inadvertently touching an item, which was touched by another student who consumed an allergic food. To prevent accidental contact with products containing allergens in the classrooms, the following food allergy guidelines will be followed:

Food Allergy Guidelines:

1. Party food items must include a list of ingredients and be approved before the party by Mrs. Cifelli or the classroom teacher.
2. Party foods that are not on the approved foods list will not be accepted.
3. Mrs. Bammer will determine whether an allergy free area will be maintained in each classroom during parties.
4. Teachers are required to contact the parents of students with food allergies prior to a party taking place.
5. Mrs. Cifelli will notify teachers and send home letters in the beginning of the school year identifying allergens in each classroom.
6. Your child's teacher will reach out to you at the start of the year to inform you if your child's classroom will be a "peanut free" classroom.

FORBIDDEN ITEMS

Students may not possess items or substances that are disruptive to the learning environment in school or on the bus. These items include, but are not limited to, electronic devices, water pistols, slingshots, sharp objects, trading cards, laser pointers, handheld games, perfumes/body sprays, toy guns, slime, and fidget spinners/cubes. Additionally, possession of anything deemed to be a weapon, tobacco product, drug, alcohol, or sexually explicit material will result in confiscation, parent/guardian contact, police notification, and disciplinary action.

GENESIS GRADING SYSTEM

The Genesis Parent Portal allows parents 24/7 access to their child's grades. Each parent has his/her own account with a unique user name and password. For parents with multiple children, your Genesis home page will have links for all of your children. To log on to Genesis, click on the "Genesis Parent Portal" link on the LPES webpage. If you require account access, please contact Mrs. Bammer.

Report cards for students in grades K through 4 shall be issued quarterly. Report cards indicate the grade achieved in each subject area for a particular marking period and become part of each student's academic record. Please refer to the District calendar on our website for the dates when report cards will be available via Genesis.

GUIDANCE DEPARTMENT

Mrs. Heftler, our school counselor, attempts to help students understand themselves and others, make the most of their capabilities, adjust to various situations in their environment, and develop the ability to make decisions and solve problems wisely and independently. Parents interested in conferring with Mrs. Heftler should feel free to call or email her for an appointment or phone conference.

HARASSMENT, INTIMIDATION, AND BULLYING

Harassment, intimidation, or bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristics such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity, and expression, or a mental, physical or sensory disability, or by another distinguishing characteristic, that takes place on school property, at any school-sponsored function, on a school bus, or off school grounds as provided for in section 16 of P.L. 2010, Chapter 122, that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that:

- a) a reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property;
- b) has the effect of insulting or demeaning any student or group of students; or
- c) creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student.

It includes the use of physical force, hurtful teasing, threats, insults, intimidation, deliberate exclusion, and put-downs. Any incidents should be reported by victims and/or witnesses to teachers, counselors, or Mrs. Bammer as soon as possible.

Lincoln Park Elementary School strives to provide an environment where students feel free of any type of HIB. Verbal, physical, or sexual harassment of staff or students will not be tolerated and will result in disciplinary action.

The Anti-Bullying Coordinator for the District is the Director of Special Services, Mrs. Wendy Billig. She can be reached at 973-696-9150.

The Anti-Bullying Specialist for LPES is Mrs. J. Heftler, School Counselor. She can be reached by calling 973-696-5530. The Anti-Bullying Specialist also co-chairs the School Safety Team, which meets at least twice each year to review and strengthen school climate, to identify and address patterns of HIB, and to provide training for the prevention of HIB.

All reported incidents of HIB will be investigated in a timely manner, according to District Policy 5512. This policy can be viewed by visiting the District's website, www.lincolnparkboe.org, and following the link for the HIB policy.

The sooner the school is made aware of an issue, the sooner it can be addressed and resolved.

HEALTH SERVICES

Mrs. Cifelli is available to conduct health screenings, administer medication as permitted, record health and accident information, and monitor the health and well-being of schoolchildren. It is imperative that parents/guardians and Mrs. Cifelli work together to promote the health and safety of our students.

Administration of Medication:

The Nursing Practices Act of New Jersey prohibits nurses from giving prescription or over-the-counter medication without a doctor's order. Parents/guardians are required to submit information and medication as indicated below:

- Doctor's Order on file,
- Administration of Medication form on file, and
- Parent/guardian must deliver medication to Mrs. Cifelli in the original container.

Parents/guardians must pick up all medication on or before the last day of school from Mrs. Cifelli.

Contagious Illness Guidelines:

The following guidelines were approved by the school physician with the intent to provide information relative to students returning to school following illness. A note from a medical doctor indicating that a child is able to return to school is required in certain situations. Mrs. Cifelli will notify parents/guardians if such a note is required. **A student must be fever-free and/or "vomit free" (without medical intervention) for 24 hours from the time s/he is diagnosed or 24 hours from the time the student was sent home on the previous day in order to return to school.**

- **Chicken Pox** – Students must be fever-free ($<100^0$) for 24 hours, and blisters must be crusted over.
- **Common Cold** – Students must be fever-free ($<100^0$) for 24 hours, be able to function in the classroom, and nasal discharge must be clear.
- **Conjunctivitis (a.k.a. Pink Eye)** – 24 hours after the start of eye drop treatment.
- **Coxsackie Virus (a.k.a. Hand, Foot, and Mouth Disease)** – Students must be fever-free ($<100^0$) for 24 hours, and sores must be crusted over.
- **Diarrhea** – Students must be fever-free ($<100^0$) for 24 hours, and stools must be normalized.
- **Fever** – Students must be fever-free ($<100^0$) for 24 hours.
- **H1N1 Influenza A (a.k.a. Swine Flu)** – 7 days after onset of illness or 24 hours after symptoms resolve, whichever is longer.
- **Impetigo** – 24 hours after the start of treatment, and the affected area must be covered.
- **Lice** – After lice treatment with no presence of nits (eggs) or live lice.
- **Ringworm** – After the start of treatment, and lesions must be covered.
- **Scabies** – 24 hours after the start of treatment.
- **Strep Throat** – 24 hours after the start of treatment.

Lice Guidelines:

Upon receiving a report that a child has or may have lice, Mrs. Cifelli will check that child's hair. If the child is found to have lice, Mrs. Cifelli will then check the hair of each child in that homeroom. If the child has siblings, they will also be checked. After completing the necessary head checks, Mrs. Cifelli will contact the affected child(ren)'s parents/guardians and inform the main office.

State Mandated Yearly Screenings:

Students in pre-kindergarten through grade 4 undergo annual state height and weight screenings conducted by school nurses. In addition to height and weight, school nurses conduct additional screenings as indicated below:

pre-K, kindergarten, and grade 2:	vision, hearing, blood pressure
grades 1 and 3:	hearing, blood pressure
grade 4:	vision, blood pressure

Boards of Education are required to conduct biennial scoliosis examinations on every pupil between the ages of 10 and 18 in accordance with standards jointly established and promulgated by the Departments of Health and Education. School nurses shall conduct scoliosis examinations and notify parents/guardians of any pupil suspected of having scoliosis.

Any pupil shall be exempt from the examination upon receipt of a written request from his/her parent/guardian.

HOMEWORK

The Lincoln Park Board of Education believes that homework has a positive influence on learning and achievement. It is an integral part of, and has significance in, the educational experiences of our students. Homework is defined as the work that students complete independently outside of school. Failure to complete homework may result in the lowering of a course grade.

Homework serves the following purposes: to provide drill or practice on a concept or skill already taught, to provide real life application of material studied in class, to develop appreciation for or knowledge of resources, and to develop the personal esthetic and/or cultural growth of the student. Homework is neither punitive nor “busy work.”

Time allotments for homework are gradually increased in grades K – 8. It is impossible to provide a precise daily time allotment since children work at varying rates. The following guidelines are based on the average pupil and work toward the maximum time allotment by mid-year.

Kindergarten:	at the discretion of the teacher
Grade 1:	10 – 20 minutes daily
Grade 2:	15 – 25 minutes daily
Grade 3:	20 – 30 minutes daily
Grade 4:	25 – 35 minutes daily

INSURANCE

At the beginning of each academic year, parents/guardians are given the opportunity to purchase insurance covering any accidental injury to their children on school property, while traveling to and from school, or while on a school-sponsored trip.

LOST AND FOUND

Lost and found articles are placed on the lost and found table in the lobby and are displayed all year. Parents/guardians are encouraged to check the lost and found on a regular basis. Unclaimed articles will be donated to charitable organizations periodically throughout the year.

MISSION STATEMENTS

The Lincoln Park School District will provide, through its schools, an educational setting that helps children to love and master learning, to work independently as well as collaboratively, and to develop the character and values that promote a healthy society. It is the School District's expectation that all students will achieve the New Jersey Core Curriculum Content Standards and Common Core Standards at all grade levels.

The Lincoln Park Elementary School will inspire and empower its children with opportunities that positively shape their lives and help them to become successful, life-long learners who possess the critical thinking, academic, and leadership skills required for the 21st Century.

MONEY AND VALUABLES

Excess money and valuables are discouraged on school property. Parents/guardians will be notified when money is required for special events. Students are responsible for all personal possessions.

NEW JERSEY YOUTH HELPLINE

The New Jersey Youth Helpline, 2NDFLOOR, is a toll-free, anonymous, and confidential helpline available 24 hours a day, 7 days a week, 365 days a year to all New Jersey young people, ages 10 to 24. Youth can call or text 2NDFLOOR at 1-888-222-2228 to speak with professionals and trained volunteers who listen attentively, non-judgmentally, and compassionately to issues and problems they are facing. Visit www.2NDFLOOR.org for more information.

PARENT-TEACHER ORGANIZATION (LPS PTO)

The Lincoln Park Schools Parent Teacher Organization (LPS PTO) is comprised of parents, teachers, and staff who seek to provide personal, educational, and cultural enrichment for all students. The LPS PTO acquires the revenue for various assembly programs, bussing for field trips, recreational activities, and additional special school needs via fundraisers that are scheduled throughout the school year. Your involvement in the LPS PTO and support of its programs are necessary for the continued success of the organization. Please get involved!

PARTIES

Class parties:

Classroom teachers schedule class parties. Class parties will only be held for the following occasions: Halloween, Holiday (December), Valentine's Day, and the end of the year. Being selected as a room parent does not mean that you will attend the class party(ies). **Parents may not bring younger siblings to classroom parties or be room parents for more than one classroom.** Questions concerning room parents should be directed to Mrs. Bammer.

Birthdays:

While we love birthdays at LPES, no birthday treats (cupcakes, cookies, etc.), toys, goody bags, balloons, and so on are allowed to be sent in to school. There are no exceptions.

If you are having a private birthday party for your child, please note that homeroom teachers will only distribute invitations addressed to the entire class or to one specific gender of students. We will not distribute invitations addressed otherwise or to students in other classes.

PETS

No dogs, cats, or other domesticated animals are allowed on school property when children are present. As such, family animals of any kind are prohibited without the approval of Mrs. Bammer or the Superintendent. Please note that this applies to parents or guardians who drop off and/or pick up their children at the walker door.

PHOTOGRAPHING/VIDEOTAPING

Periodically during the school year, school activities, assembly programs, and/or special events are videotaped or photographed for educational or publicity purposes. If you **do not** want your child photographed, please mark that option on the proper form in Genesis, or send a letter to Mrs. Bammer during the first full week of school.

iPads and laptops provided by the school have the ability to take photographs and videos, and the camera app has many educationally sound applications. Students must obtain permission from other students or staff members prior to taking a photograph of them. This applies to individuals or small groups of students, not to large gatherings or crowds. Any student who has photographs and/or videos of another student or staff member on an electronic device without the photographed person's permission may be subject to disciplinary action.

Photographs or videos taken by school employees may be placed on our website, Facebook page, Twitter feed, Class Dojo, etc.

PROMOTION/RETENTION

Pupils will be promoted to the next successive grade level when they demonstrate grade level proficiencies as determined by standardized tests, teacher-made tests and quizzes, and teacher observations as indicated on grades listed on report cards, AND when they exhibit satisfactory school attendance.

Mrs. Bammer, with input from appropriate faculty and staff, will make the final recommendation to the Superintendent regarding the promotion or retention of pupils.

PUPIL SUPERVISION AND AFTERSCHOOL DISMISSAL GUIDELINES

We recognize that dangers exist for younger pupils after dismissal, as children are susceptible to risks once they leave school property. Accordingly, the parent/legal guardian of any student in any grade where the student is either not eligible for or elects not to use District-provided transportation may request, in writing to the principal, that the school not release the pupil to walk home after dismissal unless the pupil is released to the parent/legal guardian or an escort previously designated by the student's parent/guardian.

Requests to release a student to walk home on individual days must be made in writing and are subject to the approval of the principal. You may rescind your request that the student not be released to walk home by indicating, in writing, the date on which you no longer request the school to provide supervision of your child(ren) after school is dismissed. The pupil(s) will then be dismissed in accordance with typical dismissal protocol.

Please note that parents/guardians who consistently call the Main Office to change their child's dismissal procedures may be informed that their request cannot be accommodated. The Main Office is a busy place; calling in changes to a child's normal dismissal routine may not be accommodated after 3 p.m.

Students must be picked up within 15 minutes after the dismissal time of school. During the after-school supervision time, the student will be supervised by school staff in a designated area of the building and will only be released to you or your designated escort. In the event that you/your designated escort does not arrive to pick up the student within the designated time period, the principal or her designee will attempt to contact you or another designated emergency contact using the District's emergency call procedures. If you cannot be reached, the principal may report the situation to the Lincoln Park Police Department and/or Division of Child Protection and Permanency.

In case of an emergency such that you or your designated escort are prevented from arriving to pick up your child at dismissal within the designated time period, your child will be relocated to the Main Office and will remain there until you or your designated escort arrives. In the event that you/your designated escort do/does not arrive by 4:05 p.m., the principal may reassign the student to the after school childcare program or report the situation to the Lincoln Park Police Department and/or Division of Child Protection and Permanency.

While on school property, even when dismissed to a parent/legal guardian/approved pick-up designee, please note that:

- No roughhousing should take place.
- There will be no reentry allowed through the back walker door. If a student forgets something, s/he must come to the main entrance and ring the intercom.
- No bike riding is allowed on the macadam or in the parking lot until after 4 p.m.
- No throwing of anything (including snow) or climbing on walls, or, in the winter, piles of snow.

SCHEDULES

Daily Schedule:

AM Preschool	9:00 a.m. – 11:30 a.m.
PM Preschool	1:00 p.m. – 3:30 p.m.
Grades K – 4	9:00 a.m. – 3:30 p.m.

Early Dismissal Schedule:

AM Preschool	9:00 a.m. – 11:00 a.m.
PM Preschool *	11:25 a.m. – 1:25 p.m. (cancelled in the case of an emergency early dismissal)
Grades K – 4	9:00 a.m. – 1:25 p.m.

Delayed Opening Schedule (2 hour delay):

AM Preschool	cancelled
PM Preschool	1:00 – 3:30 p.m.
Grades K – 4	11:00 a.m. – 3:30 p.m.

SCHOOL LUNCH INFORMATION

The Lincoln Park School District contracts with Pomptonian Food Service. To contact the Cafeteria Manager, please call 973-872-0673. To contact the Food Service Director for our district, Mr. Vidovich, please email him at vidovichmatt@pomptonian.com.

Please send your child to school each day with a healthy snack. School lunches will not be served on early dismissal days. We do not have the capability to “heat up” any child’s lunch. If a student does not have a lunch on a normal school day, s/he will be permitted to “charge” to purchase a lunch. No student will go without a lunch. Please note that if a child “charges” his/her lunch, payment is expected to be made the next school day. Parent contact will be made by letter, phone call, or email for children whose accounts are in arrears. The “charging” of snack is not allowed.

Hot Lunches:

The Lincoln Park School District serves well-balanced hot lunches every day at minimum cost. The monthly lunch menu can be found via a link on our website. Parents have three lunch pre-payment options: sending in cash (in a clearly marked envelope), sending in a check made out to the Lincoln Park Board of Education, or paying by credit card by logging on to www.payforit.net.

If a child owes money to the cafeteria at the end of the year, his/her parents’ Genesis account may be disabled until the balance is paid in full. If you are not able to afford lunch for your child, please see the application for Free and Reduced Lunch online or contact Mrs. Cifelli.

“Brown Bag” Lunches:

Students who bring their own lunches may purchase milk and other items in school and are reminded to pack utensils. Our school does not have the capacity to allow students to warm up their food. **Parents are not permitted to deliver “fast” or other food to children during lunch, i.e. Burger King, McDonald’s, etc.**

Gum, Candy, and Sugary Drinks:

Gum chewing is prohibited in school. This rule is in effect during class time, lunch and recess time, and while students are on the bus. Students who chew gum may be subject to disciplinary action by their teacher or Mrs. Bammer.

Please do not send children to school with candy, soda, sugary beverages, or “energy drinks,” as these are not healthy choices for snack or lunch.

SCHOOL SECURITY

As prescribed by the laws of New Jersey, two emergency drills are conducted each month. One will be a fire drill and the other will be a security drill. Silence is expected to be maintained during each drill until all students have returned to their classrooms and the drill has concluded.

If the school is conducting a drill or if there is a class outside for another reason and you happen to be on school grounds, please refrain from interacting with your child or other children, as this causes a distraction and goes against our drill protocols.

In conjunction with local, county, and state agencies, the Lincoln Park School District has developed response plans to ensure the safety and well-being of our students and staff members.

The response plans are based on the understanding that our first goal is to move the students to a place of safety. In light of uncertainties surrounding emergencies, decisions may be made at the time in response to the specific nature and location of the emergency. Responses may also be affected by information and direction received from local, county, and state agencies.

All emergency messages will be sent to parents via our automated phone system. Emergency automated phone messages will begin with the phrase, "This is an important message from the Lincoln Park School District."

Drop Off / Pick Up Bins:

In an effort to increase the security of our school building, bins are placed outside the school for parents to drop items off for their child/ren. Please use the intercom to notify the Main Office that you placed an item in the bin. **Be sure to CLEARLY label the item with your child's FULL first and last name and classroom teacher's name before dropping it off!** Staff will retrieve the item in a timely manner and give it to your child. Only school-related items are to be brought to school if forgotten at home.

If you have requested work for a sick child, please see the "pick up" bin.

Please note that our school is a secure facility that does not have public restrooms. Those who ask to use the restrooms while school is in session will be denied entry.

STUDENT DRESS CODE

School attire should be neat, clean, appropriate, and in good taste (see District Policy 5511). Parent/guardian supervision and guidance is especially important in this matter. A positive self-image is fostered through appropriate dress. Students are expected to dress in a modest manner that is appropriate for school and in accordance with standards of good taste. Dress cannot be disruptive to the school environment. It is anticipated that parent/guardian discretion will be appropriately applied in assisting students with choosing clothes for school. Clothing that may be appropriate for younger students may not be appropriate for older ones. The following is considered inappropriate for school, and discipline remains at the discretion of the administration:

- Clothing, pins, stickers, banners, or jewelry with inappropriate or suggestive language. This includes any attire condoning/advertising alcohol and tobacco products, or which is offensive to ordinary taste, obscene or immoral, gun or weapon-related, gang related, may have multiple interpretations, or promotes a counter culture inconsistent with a public school.
- Half-shirts or low cut shirts, see-through blouses, any type of shirt or blouse where any part of a midriff is showing, tube tops, and any other blouse/shirt deemed inappropriate by the administration. Tank tops should also have straps of appropriate width.
- Jewelry or chains that are determined by school officials to be noisy, distracting, or potentially dangerous (this includes choker chains and watch and wallet chains and any items with spikes) or clothing displaying similar accessories.
- Shorts, pants, and skirts worn lower than the hip line.
- Any clothing that exposes undergarments or anatomy.
- Spandex clothing and tights; tights must be covered by skirts or shorts of appropriate length (appropriate length means longer than the longest finger when arms are held at the child's side).

- Hats, handkerchiefs, bandanas, and other headwear. Exceptions are based on medical or religious reasons.
- Unlaced or untied sneakers or shoes, heels that are higher than 3 inches, cleated footwear, and/or any footwear in which the student struggles to walk.
- Pajamas and lounge wear (except for designated “pajama days”).
- Excessively baggy clothing.
- Outerwear in the classrooms.
- Bare feet.
- Flip flops, while not banned, are strongly discouraged.

Student dress will be monitored at all grade levels. Students found to be dressed in an unacceptable manner will be provided with the opportunity to call home and have other clothing brought to school or to wear alternative clothing provided by Mrs. Cifelli.

STUDENT OF THE MONTH

Each month two students from each grade are recognized by the teachers as Students of the Month. At the start of each month a positive character trait will be described, and the students selected for recognition are those who embody the trait on a consistent basis. Students’ pictures will be displayed outside the Main Office for the month and their names will be added to the “Student Achievements” section of our website.

STUDENT SUPPORT SERVICES

English Language Learners (ELL):

Students whose primary language is not English will be screened, and, if qualified, provided with an English as a Second Language class.

Gifted Education:

The Lincoln Park School District recognizes that learners have different needs, and the District is committed to meeting the needs of its diverse learners. Gifted students possess superior abilities and/or potential, and they need educational opportunities to extend their learning. The guiding principle of our gifted program is to provide a variety of program options, which are compatible with the learning characteristics of gifted learners, the unique needs of the identified students, and the resources of the District.

LPES students who meet the criteria are provided with a program where they are given the tools and background to pursue independent projects, which are monitored by the Gifted and Talented facilitator.

Intervention and Referral Services (I & RS):

This team of professionals functions under the direction of Mrs. Bammer and Mrs. Hefler and is designed to assist students who are experiencing academic and/or social/emotional difficulties. Parents/guardians may make referrals to the I & RS Committee and/or will be notified when their child is referred for assistance.

Section 504 Committee:

Section 504 of the Rehabilitation Act prohibits discrimination against persons with a disability in any program receiving federal funds. The Act defines a person with a disability as anyone who:

- has a mental or physical impairment which substantially limits one or more major life activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working;
- has a record of such an impairment; and
- is regarded as having such an impairment.

The purpose of the 504 Committee is to guarantee that an identified child is receiving an education comparable to that provided for a non-disabled student. The Committee will formulate reasonable accommodations outlined in an accommodation plan and will review this plan as needed. The 504 Committee consists of Mrs. Bammer, Mrs. Heftler, a member of the Child Study Team, the school nurse, a parent, and teachers.

Special Education:

In accordance with State law, the Lincoln Park School District stands ready to provide advice, assistance, and information to parents of students from age three to twenty-one. Parents who suspect that their child may have an educational disability should contact their child's teacher to discuss their concerns. Parents may also contact the Child Study Team directly at any time at 973-696-9150.

The Lincoln Park School District provides a program of supports and services to those students eligible for special education and related services. The District employs special education teachers, an occupational therapist, a physical therapist, speech and language specialists, paraprofessionals, and child study team members including a school psychologist, a school social worker, and a learning disabilities teacher-consultant. In addition, the District contracts with various therapists to assist District faculty and staff.

CST members are responsible for the identification, evaluation, and determination of eligibility for students referred for special education and related services. These professionals work closely with the teachers and administration to provide additional support to ensure that each student has a safe, positive, and affirming learning experience. If you feel that your child is in need of this support, please contact your child's teacher or Mrs. Billig, Director of Special Services.

TRANSPORTATION

State law requires that Boards of Education provide transportation for students who reside more than two miles from school. To accomplish this task in the most economical manner, each bus is scheduled for maximum capacity; **therefore, transfers from one bus to another are not permitted. Likewise, transfers from one bus stop to another are not permitted.**

School bus safety and student responsibility:

Safety on the school bus is not solely the responsibility of the school administration and bus driver. Safety is a matter of teamwork and requires the constant support and attention of the children and the parents, as well as the LPES staff.

Bus transportation is a privilege for those transported to and from school. Parents are legally responsible for actions or damages caused by their children.

Students will be returned to Lincoln Park Elementary School if someone who is approved to pick them up is not present at the bus stop to meet them. While the Lincoln Park School District prefers that a person over the age of 18 assume responsibility for a student at the bus stop, a sibling who

attends Lincoln Park Middle School or a high school can pick up your child. If a student is returned to school more than two times, the student will be placed in After Care at the parent's expense (approximately \$20.00/day).

Please note that the bus passes that are issued from the Transportation Department have an approximate range in the time that the bus can arrive at your child's bus stop. For example, if your child's pass says that the bus will pick him/her up at 8:40 a.m., please note that you should be at the bus stop ten minutes prior to this scheduled time and that the bus can come up to approximately ten minutes after this scheduled time.

The bus to which your child is assigned cannot be changed unless you have moved to another residential address in Lincoln Park. A child cannot take another bus home to "go home with a friend."

Parent responsibility:

Parents should familiarize themselves with our transportation guidelines. Additionally, the importance of observing these guidelines should be stressed to your child(ren), not only for his/her safety but also for the safety of the other students on the bus.

Please help the driver maintain his/her schedule by making sure students are ready and at their bus stops on time. Do not ask the driver to stop at places other than the regular bus stop. S/he is not permitted to do so, except by authorization from Mrs. Bammer. Be sure you thoroughly understand and obey all traffic laws, rules, and guidelines pertaining to school buses. Assume responsibility in training your child to cooperate with school staff. Insist on habits of punctuality and correct behavior in waiting for and riding the school bus. Accompany your child(ren) to the bus stop each morning and meet the bus in the afternoon.

Prior to getting on the school bus:

1. Be on time at your designated bus stop. The bus must keep to schedules to ensure the safety of other students. Students should be at the bus stop 10 minutes prior to their scheduled time.
2. Students should never stand or play in the road while waiting for the bus. They should exhibit good behavior while waiting for the bus and stay off neighboring properties.
3. Students should remain in line at least five (5) feet from the bus when it stops to pick them up and should not move toward the bus until the door is opened.
4. Students must wait until the bus completely stops moving before boarding, must enter the bus without crowding or disturbing others, and must occupy their seats immediately.

Student belongings:

Items being carried on the school bus should be contained in a backpack. Items should not be larger than the child. It creates an unsafe condition for students to carry cumbersome items when entering and exiting the bus. Backpacks with wheels are **not** allowed.

While on the bus:

1. Students must obey and respect the bus driver. The driver is in full charge of the bus and students and has the authority of a classroom teacher.
2. Go immediately to your seat and buckle your seatbelt. Students are to remain seated until the bus reaches the school and stops completely.
3. Students should keep their hands, feet, and objects to themselves.
4. While the bus is in motion, students must remain seated.

5. Keep backpacks and all other objects out of the aisle.
6. Loud talking, high-pitched laughter, or undue commotion tends to divert the driver's attention.
7. Students may not call out to passersby. Students must keep arms and/or other parts of their body inside the bus at all times after entering and until leaving the bus.
8. Never throw articles from the bus windows.
9. Eating and drinking is not permitted on the bus.
10. Assist in keeping the bus safe and sanitary at all times. The bus (and its equipment) serves a purpose; tampering with any part may result in serious injury to yourself or others.
- 11. Cell phone use/the taking of pictures/videos is not permitted at any time.**

Students who disregard these guidelines will receive a discipline report issued by the driver. Continued disregard of guidelines and rules will lead to disciplinary action such as warnings, parent contact, lunch detentions, after school detentions, and, quite possibly, suspension from riding the bus. Should a student's bus privileges be suspended, his/her parents will have to find other means of transportation to and from school.

After leaving the bus:

1. No student shall be allowed to enter/leave the bus at any place, other than his/her regularly assigned bus stop, without written consent from Mrs. Bammer.
2. If a roadway must be crossed, do so only with the person who has assumed responsibility for you.
3. Help look after the safety and comfort of younger students.
4. Walk quickly, do not loiter. Go directly home after exiting the bus.

VISITOR MANAGEMENT SYSTEM / VISITORS

Raptor is a computerized visitor management system. All visitors to LPES must sign in via the Raptor kiosk. Once you are buzzed into the vestibule, you will proceed to the kiosk and follow the prompts on the screen. You will need to scan your license, so please remember to have that with you. Once your badge prints (in the main office), you will be buzzed into the main office to retrieve your badge and lanyard. This lanyard must be worn and be visible the entire time you are in the building. Before leaving the building, you will return your lanyard and badge to the main office and then immediately exit the building. A video on how to use the Raptor kiosk is available on Mrs. Bammer's YouTube page.

Parent/guardian classroom observations are not permitted. Former students who would like to visit can do so only after getting permission from the teacher they would like to visit. Visitations cannot occur until after 3:45 p.m.

While we encourage and promote kindness, please do not hold the main entry door for anyone who wishes to enter the school, even if you know the person. For the safety and security of all children and staff, we request that anyone who wishes to enter the building be buzzed in by the Main Office staff. Thank you for your assistance!

**2022 - 2023 LPES Student and Parent Handbook
Acknowledgement of Code of Conduct / Handbook Content**

In order to have a successful school year, it is imperative that all students and their parents/guardians be familiar with the rules set forth in our Student and Parent Handbook.

By signing below, you are stating that you have read the Student and Parent Handbook and understand the policies, procedures, rules, and potential consequences for infractions. Please pay special attention to the sections on Arrival and Dismissal Guidelines, Attendance / Lateness, Discipline / Code of Conduct, and the Computer and Internet Use Policy.

I have read and understand all of the policies, procedures, rules, and potential consequences as set forth in the 2022 – 2023 Lincoln Park Elementary School Student and Parent Handbook.

Student Name (print): _____

Grade: _____

Student Signature: _____

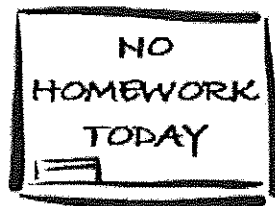
Date: _____

Parent/Guardian Name (print): _____

Parent/Guardian Signature: _____

Date: _____

***A homework pass from Mrs. Bammer will be given to
your child when s/he hands in this signed form!!***



Lincoln Park Board of Education

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District Policy

5600 - STUDENT DISCIPLINE/CODE OF CONDUCT (M)

Section: Students
 Date Created: December 2020
 Date Edited: December 2020

M

The Board of Education adopts this Student Discipline/Code of Conduct Policy to establish standards, policies, and procedures for positive student development and student behavioral expectations on school grounds and, as appropriate, for conduct away from school grounds. Every student enrolled in this district shall observe promulgated rules and regulations and the discipline imposed for infraction of those rules.

The Superintendent of Schools will establish a process for the annual review and update of the district's Student Discipline/Code of Conduct Policy and Regulation that may involve a committee of parents, students, and community members that represent, where possible, the composition of the district's schools and community. The Superintendent will report to the Board the process used for the annual review of this Policy and Regulation and will recommend to the Board updates, if any, to the Student Discipline/Code of Conduct Policy and Regulation.

The Student Discipline/Code of Conduct Policy and Regulation shall be disseminated annually to all school staff, students, and parents. The Board of Education shall provide to all employees annual training on the Student Discipline/Code of Conduct Policy and Regulation, which shall include training on the prevention, intervention, and remediation of student conduct that violates the district's Policy and Regulation. Information on the Student Discipline/Code of Conduct Policy and Regulation shall be incorporated into the orientation for new employees.

The Board provides for the district's Student Discipline/Code of Conduct's equitable application. Student discipline and the Code of Student Conduct will be applied without regard to race; color; religion; ancestry; national origin; nationality; sex; gender; sexual orientation; gender identity or expression; marital, domestic-partnership, or civil union; mental, physical or sensory disability; or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5-1 et seq.

For students with disabilities, subject to Individualized Education Programs in accordance with 20 U.S.C. §1400 et seq., the Individuals with Disabilities Education Improvement Act and accommodation plans under 29 U.S.C. §§ 794 and 705(20), the Code of Student Conduct shall be implemented in accordance with the components of the applicable plans.

The Student Discipline/Code of Conduct is established for the purposes outlined in N.J.A.C. 6A:16-7.1(b).

Policy and Regulation 5600 include a description of student responsibilities that include expectations for academic achievement, behavior, and attendance, pursuant to N.J.A.C. 6A:32-8 and 12.1; a description of behaviors that will result in suspension or expulsion, pursuant to N.J.S.A. 18A:37-2; and a description of student rights pursuant to N.J.A.C. 6A:16-7.1(c)3.i through vii.

The Board of Education approves the use of comprehensive behavioral supports that promote positive student development and the students' abilities to fulfill the behavioral expectations established by the Board. These behavioral supports include, but are not limited to, positive reinforcement for good conduct and academic success including the programs that honor and reward student conduct and academic achievement; supportive intervention and referral services including those services outlined in Policy 2417; remediation of problem behaviors that take into account the behavior's nature, the students' developmental ages and the students' histories of problem behaviors and performance; and for students with disabilities, the behavior interventions and supports shall be determined and provided pursuant to N.J.A.C. 6A:14.

Policy and Regulation 5600 include a description of school responses to violations of behavioral expectations established by the Board that, at a minimum, are graded according to the severity of the offenses, and consider the developmental ages of the student offenders and their histories of inappropriate behaviors pursuant to N.J.A.C. 6A:16-7.1(c)5.

Students are required to be in compliance with Policy and Regulation 5200 – Attendance pursuant to N.J.A.C. 6A:16-7.6 and Policy 5512 – Harassment, Intimidation, and Bullying pursuant to N.J.A.C. 6A:16-7.7.

The Building Principal shall maintain a current list of community-based health and social service provider agencies available to support a student and the student's family, as appropriate, and a list of legal resources available to serve the community.

The Building Principal or designee shall have the authority to assign discipline to students. School authorities also have the right to impose a consequence on a student for conduct away from school grounds that is consistent with the district's Code of Student Conduct pursuant to N.J.A.C. 6A:16-7.5. This authority shall be exercised only when it is reasonably necessary for the student's physical or emotional safety, security, and well-being or for reasons relating to the safety, security, and well-being of other students, staff, or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2. This authority shall be exercised only when the conduct that is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. Consequences pursuant to N.J.A.C. 6A:16-7.5 shall be handled in accordance with Policy and Regulation 5600, pursuant to N.J.A.C. 6A:16-7.1, and as appropriate, in accordance with N.J.A.C. 6A:16-7.2, 6A:16-7.3, or 6A:16-7.4. School authorities shall respond to harassment, intimidation, or bullying that occurs off school grounds, pursuant to N.J.S.A. 18A:37-14 and 15.3 and N.J.A.C. 6A:16-1.3, 7.1, and 7.7.

Consequences and appropriate remedial action for a student who commits one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion. The factors for determining consequences and remedial measures and examples of consequences and remedial measures are listed in Policy 5512 – Harassment, Intimidation, and Bullying. Consequences for a student who commits an act of harassment, intimidation, or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the student and the student's history of problem behaviors and performance, and shall be consistent with this Policy and the school district's Student Discipline/Code of

Conduct Policy pursuant to N.J.A.C. 6A:16-7.1. Remedial measures for one or more acts of harassment, intimidation, or bullying shall be designed to correct the problem behavior; prevent another occurrence of the problem; protect and provide support for the victim of the act; and take corrective action for documented systemic problems related to harassment, intimidation, or bullying.

Consequences and remedial measures to address acts or incidents of dating violence at school shall be consistent with the school district's Student Discipline/Code of Conduct Policy. The factors for determining consequences and remedial measures and examples of consequences and remedial measures are included in Policy and Regulation 5519 – Dating Violence at School and shall be used to address the act or incident as well as serve as remediation, intervention, education, and prevention for all individuals involved. The responses shall be tiered with consideration given to the seriousness and the number of previous occurrences of acts or incidents in which both the victim and aggressor have been involved. Consequences for acts or incidents of dating violence at school may range from admonishment to suspension or expulsion. Retaliation towards the victim of any act or incident of dating violence shall be considered when administering consequences to the aggressor based on the severity of the act or incident. Remedial measures/interventions for acts or incidents of dating violence at school may include, but are not limited to: parent conferences, student counseling (all students involved in the act or incident), peer support groups, corrective instruction or other relevant learning or service experiences, supportive student interventions (Intervention and Referral Services - I&RS), behavioral management plans, and/or alternative placements.

The Board of Education may deny participation in extra-curricular activities, school functions, sports, graduation exercises, or other privileges as disciplinary sanctions when designed to maintain the order and integrity of the school environment, in accordance with N.J.A.C. 6A:16-7.1(d).

Any student to be disciplined shall be provided the due process procedures for students and their families as set forth in Policy and Regulation 5600 and N.J.A.C. 6A:16-7.2 through 7.4.

In accordance with the provisions of N.J.A.C. 6A:16-7.9, when a student transfers to a public school district from another public school district, all information in the student's record related to disciplinary actions taken against the student by the school district and any information the school district has obtained pursuant to N.J.S.A. 2A:4A-60, Disclosure of Juvenile Information, Penalties for Disclosure, shall be provided to the receiving public school district, in accordance with the provisions of N.J.S.A. 18A:36-19(a) and N.J.A.C. 6A:32-7.5.

The Superintendent may be required to submit a report annually to the New Jersey Department of Education on student conduct, including all student suspensions and expulsions, and the implementation of the Student Discipline/Code of Conduct Policy in accordance with the format prescribed by the Commissioner of Education. The Superintendent shall report to the Commissioner of Education each incident of violence, including harassment, intimidation, and bullying, vandalism, and alcohol and other drug offenses, pursuant to N.J.A.C. 6A:16-4.3, in the school district utilizing the Student Safety Data System (SSDS), pursuant to N.J.A.C. 6A:16-5.3.

N.J.S.A. 18A:6-1; 18A:36-25.1; 18A:25-2; 18A:36-19a;
18A:37-1 et seq.; 18A:37-13.1 et seq.
N.J.A.C. 6A:16-7.1 et seq.; 6A:14-1.1 et seq.

Adopted: 15 December 2020



